

Juvenile Law- WIDOJ Course Requirements

W

**Certification Track Student Candidate Name:** Click here to enter text.

**Course #** Click here to enter text.

**Semester:** Click here to enter text.

**WIDOJ Areas Covered During this Course:**

Juvenile Law - 8 hours
Child Maltreatment - 8 hours

Choose an item. **Student Successfully Met Certification Track Requirements for this Course**

Choose an item. **Documentation of Attendance** (number of hours absent during the program)

Student was absent for not more than 10% of the course or core material.

**Examination results (scores)** \*Retake only necessary if applicable

Choose an item.A. Juvenile Law Examination

 Retake of an exam Click here to enter text.

Choose an item.B. Child Maltreatment

 Retake of an exam Click here to enter text.

Choose an item. Required competencies and learning objectives issued via instructor syllabus per WIDOJ requirements.

Choose an item. Student acknowledgement of course grading, attendance requirements, and disciplinary procedures.

***\*\*\*No Mandatory PAT’s Assigned to this Course\*\*\****

|  |
| --- |
| Choose an item. **Completed the below listed core competencies during the semester**  |
| **II-C-1 Describe the juvenile justice system.** |
|  | *You will demonstrate your competence:* |
|   | * by comparing the juvenile justice system to the adult justice system as a whole and reporting your findings in a paper
 |
|  | *Your performance will be successful when:* |
|   | * comparison is based on important features or attributes
 |
|   | * comparison includes the similarities between the items
 |
|   | * comparison includes the differences between the items
 |
|   | * comparison includes logical conclusions drawn from the comparison
 |
|   | * comparison is neat and presentable
 |
|   | * comparison evidences correct grammar, punctuation and spelling
 |
|   | **Learning Objectives** |
|   | II-C-1.1 Differentiate between a child, a juvenile, and an adult. |
|   | II-C-1.2 Link juvenile terminology to adult terminology. |
|   | II-C-1.3 Identify the facilities that make up the juvenile justice system. |
|   | II-C-1.4 Articulate the roles and responsibilities of law enforcement officer, juvenile court intake worker, disposition worker, child protective services worker, juvenile court judge, and juvenile court commissioner as relating to the juvenile justice system.  |
|   | II-C-1.5 Review the different juvenile court proceedings and dispositions. |
|   | II-C-1.6 Review the basic issues of confidentiality of juvenile records. |
| **II-C-2 Describe the handling of cases of children in need of protection or services.**  |
|   | **Learning Objectives** |
|   | II-C-2.1 Identify the criteria for a child to be in need of protection and services. |
|   | II-C-2.2 Identify the criteria to take a child into custody. |
|   | II-C-2.3 Identify the duties of an officer when taking a newborn into custody under Wis. Stat. 48.195. |
|   | II-C-2.4 Describe the responsibilities for holding a child in custody and releasing a child from custody. |
| **II-C-3 Describe the handling of cases of juveniles in need of protection or services or alleged to be delinquent.**  |
|   | **Learning Objectives** |
|   | II-C-3.1 Identify the cases where jurisdiction is exercised over juveniles alleged to be in need of protection and services. |
|   | II-C-3.2 Identify the cases where jurisdiction is exercised over juveniles alleged to be delinquent. |
|   | II-C-3.3 Identify the cases where jurisdiction is exercised over juveniles alleged to have violated civil laws or ordinances, including alcohol violations. |
|   | II-C-3.4 Identify the cases where jurisdiction is exercised over juveniles alleged to have traffic, boating, snowmobile, or all-terrain vehicle violations. |
|   | II-C-3.5 Describe the conditions under which a juvenile is charged in adult court. |
|   | II-C-3.6 Identify the criteria to take a juvenile into custody. |
|   | II-C-3.7 Describe the responsibilities for holding a juvenile in custody and releasing a juvenile from custody. |
|   | II-C-3.8 Identify the potential venues for juvenile cases. |
| **II-C-4 Identify constitutional law issues that are relevant to juveniles.**  |
|  | *You will demonstrate your competence:* |
|   | * by participating in a role-play where you must search the school and home of a juvenile
 |
|   | **Learning Objectives** |
|   | II-C-4.1 Identify the rights, privileges, duties, and powers of a parent. |
|   | II-C-4.2 Identify standards for juvenile confessions and waiver of rights. |
|   | II-C-4.3 Describe standards for school and home searches. |
| **VI-F-1 Analyze the role of law enforcement in responding to child maltreatment.**  |
|  | *You will demonstrate your competence:* |
|   | * by reading a child scenario or viewing a video provided by your instructor
 |
|   | * by responding orally or in writing to the scenario
 |
|  | *Your performance will be successful when:* |
|   | * you make initial contact and assess the individual's needs
 |
|   | * you explain how you would manage family crisis on scene for short term
 |
|   | * you note the family dynamics affecting the victim and the investigation
 |
|   | * you describe productive interview techniques for children and adults and identify child forensic interview experts for assistance with child interviews
 |
|   | * interview is friendly, professional in tone and gathers complete information
 |
|   | * you use both open-ended, specific and follow-up questions in your interview
 |
|   | * you work collaboratively with Child Protection Workers during the investigation
 |
|   | * you make a determination of victimization as stated in Chapter 948 of Wisconsin Statutes
 |
|   | * you evaluate the child victim's need for services with the requirements of the juvenile court system
 |
|   | * you note the behavioral characteristics of both victim and alleged offender and any relationship that exists between the two
 |
|   | * you comply with statute 950 in your interaction (or proposed interaction) with the victim
 |
|   | * you comply with and apply all procedures to protect the viability of the evidence
 |
|   | * you refer the victim to medical professionals appropriately and evaluate the records towards the prosecution of the case
 |
|   | * you analyze all the evidence towards corroboration of the victim's statement and the prosecution of the case
 |
|   | **Learning Objectives** |
|   | VI-F-1.1 Define child maltreatment and identify the elements required to arrest for physical/sexual abuse of a child (Chapter 948). |
|   | VI-F-1.2 Identify a mandatory reporting situation (Chapter 48).  |
|   | VI-F-1.3 Explain elements and procedure for referral. |
|   | VI-F-1.4 Explain child protective custody and procedure. |
|   | VI-F-1.5 Identify other criminal offenses relating to child maltreatment, such as failure to act/protect.  |
| **VI-F-2 Explain the issues involved in investigating incidents of child victimization.**  |
|  | *You will demonstrate your competence:* |
|   | * by reading a child scenario or viewing a video provided by your instructor
 |
|   | * by responding orally or in writing to the scenario
 |
|  | *Your performance will be successful when:* |
|   | * you make initial contact and assess the individual's needs
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|   | * you explain how you would manage family crisis on scene for short term
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|   | * you refer the victim to medical professionals appropriately and evaluate the records towards the prosecution of the case
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 |
|   | **Learning Objectives** |
|   | VI-F-2.1 Describe how family dynamics and developmental level of the child can affect an investigation of child maltreatment. |
|   | VI-F-2.2 Articulate the effect of a power differential between victim and offender. |
|   | VI-F-2.3 Describe the manipulation and grooming of a child sexual abuse victim.  |
|   | VI-F-2.4 Explain the circumstances surrounding recantation. |
| **VI-F-3 Intervene and apply appropriate investigative strategies.** |
|  | *You will demonstrate your competence:* |
|   | * by reading a child scenario or viewing a video provided by your instructor
 |
|   | * by responding orally or in writing to the scenario
 |
|  | *Your performance will be successful when:* |
|   | * you make initial contact and assess the individual's needs
 |
|   | * you explain how you would manage family crisis on scene for short term
 |
|   | * you note the family dynamics affecting the victim and the investigation
 |
|   | * you describe productive interview techniques for children and adults and identify child forensic interview experts for assistance with child interviews
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|   | * you analyze all the evidence towards corroboration of the victim's statement and the prosecution of the case
 |
|   | **Learning Objectives** |
|   | VI-F-3.1 Manage family crisis. |
|   | VI-F-3.2 Demonstrate appropriate interviewing techniques for children and adults. |
|   | VI-F-3.3 Demonstrate and document the collection of physical evidence including:. |
|   | VI-F-3.3.1 Environmental |
|   | VI-F-3.3.2 Physical (sexual & physical abuse, shaken baby) |
|   | VI-F-3.3.3 Emotional and psychological |
|   | VI-F-3.4 Describe importance of and types of corroborative interviews. |
| **VI-F-4 Describe the roles of other agencies in child maltreatment cases, including CPS, the Guardian ad Litem, medical professionals, child forensic interviewers, Juvenile Court, and others.**  |
|  | *You will demonstrate your competence:* |
|   | * by reading a child scenario or viewing a video provided by your instructor
 |
|   | * by responding orally or in writing to the scenario
 |
|  | *Your performance will be successful when:* |
|   | * you make initial contact and assess the individual's needs
 |
|   | * you explain how you would manage family crisis on scene for short term
 |
|   | * you note the family dynamics affecting the victim and the investigation
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|   | * you describe productive interview techniques for children and adults and identify child forensic interview experts for assistance with child interviews
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|   | * you make a determination of victimization as stated in Chapter 948 of Wisconsin Statutes
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|   | * you evaluate the child victim's need for services with the requirements of the juvenile court system
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|   | * you note the behavioral characteristics of both victim and alleged offender and any relationship that exists between the two
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|   | * you comply with statute 950 in your interaction (or proposed interaction) with the victim
 |
|   | * you comply with and apply all procedures to protect the viability of the evidence
 |
|   | * you refer the victim to medical professionals appropriately and evaluate the records towards the prosecution of the case
 |
|   | * you analyze all the evidence towards corroboration of the victim's statement and the prosecution of the case
 |
| **VI-F-5 Recognize the unique investigative issues for missing children.** |
|  | *You will demonstrate your competence:* |
|   | * by reading a missing child scenario provided by your instructor
 |
|   | * by responding orally or in writing to the scenario
 |
|  | *Your performance will be successful when:* |
|   | * you determine whether a crime was committed
 |
|   | * you gather testimonial and physical evidence
 |
|   | * you make use of all available resources to locate a missing and endangered child
 |
|   | **Learning Objectives** |
|   | VI-F-5.1 Describe the factors required to determine whether a crime was committed (runaway, lost, abducted, etc.). |
|   | VI-F-5.2 Describe investigative strategies for missing children. |
|   | VI-F-5.3 Describe criteria for activating an Amber Alert & be aware of the National Center for Missing & Exploited Children. |

Instructor:

 (Print name here) (Signature)